



Use this worksheet to write out data that will anchor your school choice decision.

## SCHOOL FIT SCORECARD

Student Name: \_\_\_\_\_ Grade/Age: \_\_\_\_\_

Instructions: Rate each Fit Factor 1-5 and write evidence (what you saw, heard, or learned).

1 = poor fit | 3 = mixed | 5 = strong fit

### 1) Logistics Fit (Can this work day-to-day?)

Facilities / location / schedule / transportation

Score: 1 2 3 4 5

Evidence:

Notes (dealbreakers or concerns):

### 2) Values Fit (Does the philosophy match our priorities?)

Focused attributes of the education (community, structure, independence, SEL, etc.)

Score: 1 2 3 4 5

Evidence (what the school emphasizes + what we observed):

### 3) Academic & Support Fit (Can the student learn and succeed here?)

Pace / schedule / courses / teaching style / rigor match / support services

Score: 1 2 3 4 5

Evidence (specific examples):

Supports or Enrichment available (list): \_\_\_\_\_

### 4) Extra-Curricular Fit (Does life outside class fit too?)

Activities / interest alignment / time demands / rigor match / logistics fit

Score: 1 2 3 4 5

Evidence (clubs, sports, arts, leadership, etc.):

### 5) Social Fit (Will the student belong here?)

Faculty approach / peer culture / belonging / inclusion

Score: 1 2 3 4 5

Evidence (what student felt / what we noticed):

### 6) Emotional Fit (Does this environment reduce stress or increase it?)

Stress level / calmness / mental health supports / regulation supports

Score: 1 2 3 4 5

Evidence (stress triggers, safety, emotional tone):

Mental health supports offered (if any): \_\_\_\_\_

## QUICK SUMMARY (for decision clarity)

### Top 3 Strengths of This Option:

- 
- 
- 

### Top 3 Concerns / Watchouts:

- 
- 
- 

### Overall Fit

Total Score (out of 35): \_\_\_\_\_

### Overall Fit Rating (circle one):

Strong Fit |  Possible Fit |  Poor Fit

Confidence Level (how sure are we?): 1 2 3 4 5

What would raise confidence? (shadow day, meeting, data needed):

### ANCHOR (important!)

Schools aren't "good" or "bad"—they are more or less aligned to the student's learning profile.

Writing this out helps anchor decisions in data, not chaos.

Next Step:  Apply  Visit again  Request meeting  Remove from list  Hold as backup

Next Action + Date: \_\_\_\_\_

**Need More Support? Reach Out:** Elian@evolveded.com or [www.evolvededucationcompany.com](http://www.evolvededucationcompany.com)